## **MIAMI ELEMENTARY SCHOOL DISTRICT #31**

## R = required

# 4000 SERIES COMMUNITY RELATIONS

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5	<u>Goals</u>					
6						
7	The Board and with the assistance of the total staff, will seek to enhance the District's					
8 9	aamm	unity relations	s by striving to achieve	the following		
10	Commi	unity relations	by surving to actiteve	the following		
11	1.	To encourage	e and enhance commu	nications understanding trust and mutual support		
12	1. To encourage and enhance communications, understanding, trust, and mutual support between the District and the people it serves;					
13		between the	District and the people	11 301 703,		
14	2.	To increase h	ooth the quality and qu	antity of public participation in school affairs,		
15		activities, an		and of paone participation in boncor arians,		
16		uou / 10100, un	- p. og			
17	3.	To strengther	and improve relation	s and interactions among staff, trustees, citizens,		
18	parents, and students;					
19		,				
20	4.	To promote u	anderstanding and coor	peration between the schools and community grou	ps.	
21		•				
22						
23						
24	Legal l	Reference:	10.55.701, ARM	Board of Trustees		
25			10.55.801, ARM	School Climate		
26						
27	Policy History:					
28	Adopted on: $2/4/\chi\delta$					
29	Reviewed on:					
30	Revised on:					

Miami Elementary 1 2 **COMMUNITY RELATIONS** 3 4120 4 Public Relations 5 6 The District will strive to maintain effective two-way communications with the public to enable 7 the Board and staff to interpret schools' needs to the community and provide a means for citizens 8 9 to express their needs and expectations to the Board and staff. 10 The Board will establish and maintain a communication process within the school system and 11 between it and the community. Such public information program will provide for news releases 12 at appropriate times, arrange for media coverage of District programs and events, provide for 13 regular direct communications between individual schools and the citizens they 14 serve, and assist staff in improving their skills and understanding in communicating with the 15 16 public. 17 The District may solicit community opinion through parent organizations, parent-teacher 18 conferences, open houses, and other events or activities which may bring staff and citizens 19 together. 20 21 22 23 24 Legal Reference: Art. II, Sec. 8, Montana Constitution - Right of participation Art. II, Sec. 9, Montana Constitution - Right to know 25 26 Policy History:
Adopted on: 9/22/2020 27 28 Reviewed on: 29 Revised on: 30

1	Miami Elementary	* 5 5
2	COMMUNITY DEL ATTONO	4001
3	COMMUNITY RELATIONS	4301
4		
5	Visitors to School	
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7	The District welcomes visits by parents and citizens to all District buildings.	
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9	-School visitors shall not interfere with school operations or delivery of educational ser	vices to
10	students. Conferences with teachers should be held outside school hours or during the teachers	cher's
11	teacher's conference or preparation time.	
12		
13		
14		
15	Policy History:	
16	Adopted on: 9/22/2020	
17	Reviewed on:	
18	Revised on:	

1	Miami Elementary		
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3	COMMUNITY RELATIONS 431	10	
4			
5	Public Complaints and Suggestions		
6			
7	The Board is interested in receiving valid complaints and suggestions. Public complaints and		
8	suggestions shall be submitted by the Uniform Complaint Procedure to the appropriate-level staff		
9	member or Board of Trustees. Each complaint or suggestion shall be considered on its merits.		
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11	Unless otherwise indicated in these policies or otherwise provided for by law, no appeal may be taken from any decision of the Board.	;	
12 13	taken from any decision of the board.		
13			
15			
16	Cross Reference: 1700 Uniform Complaint Procedure		
17	Troc Cimonii Compiunio Trocounto		
18	Policy History:		
19	Policy History: Adopted on: 9/22/2020		
20	Reviewed on:		
21	Revised on:		

## Miami Elementary

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#### **COMMUNITY RELATIONS**

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#### Accommodating Individuals With Disabilities

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Individuals with disabilities will be provided opportunity to participate in all school-sponsored services, programs, or activities on a basis equal to those without disabilities and will not be subject to illegal discrimination.

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The District may provide auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity. The Superintendent is designated the Americans with Disabilities Act Title II Coordinator.

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An individual with a disability should notify the Superintendent of such disability which will require special assistance or services and what services are required. This notification should occur as far as possible before the school-sponsored function, program, or meeting.

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Individuals with disabilities may allege a violation of this policy or of federal law by reporting it to the supervising teacher, as the Title II Coordinator, or by filing a grievance under the Uniform Complaint Procedure.

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Cross Reference:

1700 Uniform Complaint Procedure

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Legal Reference: 29

Americans with Disabilities Act, 42 U.S.C. §§ 12111, et seq., and 12131,

et seg.; 28 C.F.R. Part 35.

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Policy History: Adopted on: 33

9122/2020

34 Reviewed on:

## **COMMUNITY RELATIONS**

of students that are unrelated to District operations.

4320

#### Contact With Students

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Students are entrusted to the schools for educational purposes. Although educational purposes encompass a broad range of experiences, school officials must not assume license to allow unapproved contact with students by persons not employed by the District for educational purposes.

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Teachers may arrange for guest speakers on appropriate topics relative to the curriculum.

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The District normally does not permit other types of contact by non-school personnel. Unless authorized by the Board or otherwise required by District policy or state and federal law, the District will not allow access to the schools by outside individuals, entities, businesses, service providers, or organizations desiring to use the captive audience in a school for information, sales material, special interest purposes or delivery of services to students or groups

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Policy History:

Adopted on: 26

27 Reviewed on:

Revised on: 28

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### **COMMUNITY RELATIONS**

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Conduct on School Property

## General Conduct

In addition to prohibitions stated in other District policies, a person on school property who is not an enrolled student or District employee shall not:

1. Injure or threaten to injure another person;

2. Damage another's property or that of the District;

3. Violate any provision of the criminal law of the state of Montana or town or county ordinance;

4. Smoke or otherwise use tobacco or nicotine products, and alternative nicotine and vapor products as defined in 16-11-302, MCA, or other similar products;

5. Consume, possess, or distribute alcoholic beverages, illegal drugs, or marijuana;

6. Impede, delay, or otherwise interfere with the orderly conduct of the District's educational program or any other activity occurring on school property;

7. Optional Possess a non-firearm weapon as defined in this policy;

 Enter upon any portion of school premises at any time for purposes other than those which are lawful and authorized by the Board; or

Willfully violate other District rules and regulations.

For the purposes of this policy, "school property" means within school buildings, in vehicles used for school purposes, or on owned or leased school land or grounds. District administrators are authorized to appropriate action, as circumstances warrant, to enforce this section of the policy including but not limited to requesting the assistance of law enforcement in accordance with Montana law.

#### Firearms and Weapons

A person who is not an enrolled student or District employee shall not possess any firearm or other non-firearm weapon in a school building at any time.

 For the purposes of this policy, the term "firearm" means (A) any weapon which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device pursuant to 18 U.S.C. 921 (4). Such term does not include an antique firearm pursuant to 18 U.S.C. 921 (16).

For purposes of this policy, "non-firearm weapon" means any object, device, or instrument designed as a weapon or through its use is capable of intimidating, threatening or producing bodily harm or which may be used to inflict injury, including but not limited to air guns; pellet guns; BB guns; fake or facsimile

weapons; all knives; blades; clubs; metal knuckles; nunchucks; throwing stars; explosives; fireworks; mace or other propellants; stun guns; ammunition; poisons; chains; arrows; and objects that have been modified to serve as a weapon.

District administrators are authorized to appropriate action, as circumstances warrant, to enforce this section of the policy including but not limited to requesting the assistance of law enforcement in accordance with Montana law.

This section does not apply to a law enforcement officer acting in the officer's official capacity or an individual previously authorized by the Board of Trustees to possess a firearm or weapon in a school building.

The Board of Trustees shall annually review this policy and update this policy as determined necessary by the trustees based on changing circumstances pertaining to school safety.

Definitions: Districts will select Option 1 or Option 2

Option 1 provides for an expanded definition of "school building" to not only include indoor structures enclosed by walls and a roof but also those outdoor facilities that may be used by people such as stadiums and bleachers which are leased or owned by a school district and meet the Montana Building and Construction Standards definition of building. This expanded definition prohibits the possession of firearms or weapons in all of these types of buildings. School districts considering this option must take into account the definition provided may subject the district to litigation asserting the school district is exceeding its authority as restricted by LR-130 (2020) and HB 102 (2021). Any such challenge will be subject to review in accordance with the board of trustees' authority under Article X, section 8, of the Montana Constitution.

Option 2 provides for a narrow definition of "school building" that will include indoor structures enclosed by walls and a roof but exclude outdoor facilities such as stadiums or bleachers. This definition relies on the definition of school building used in the Montana Criminal Code and by the Montana Department of Revenue. This definition may be considered consistent with LR-130 (2020) and HB 102 (2021) but may expose the school district to other challenges asserting the board of trustees has not taken all available measures to ensure a safe school setting. Any such challenge will be subject to review in accordance with the board of trustees' authority under Article X, section 8, of the Montana Constitution.

Option 1: For the purposes of this policy, "School building" means a combination of any materials, whether mobile, portable, or fixed, to form a structure and the related facilities for the use or occupancy by persons or property owned or leased by a local school district that are used for instruction or for student activities as specified in Section 50-60-101(2), MCA and Section 45-8-361, MCA. The term is construed as though followed by the words "or part or parts of a building" and is considered to include all stadiums, bleachers, and other similar outdoor facilities, whether temporary or permanently fixed.

Option 2: For the purposes of this policy, "School building" means an enclosed structure with external walls and a roof owned or leased by a local school district that are used for instruction or for student activities as specified in ARM 42.4.201(2) and Section 45-8-361, MCA. The term is construed to exclude all stadiums, bleachers, and other similar outdoor facilities.

Legal Reference:

Pro-Children Act of 1994, 20 U.S.C. § 6081

1			4332
2			Page 3 of 3
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4 5		Smoke Free School A	ct of 1994
6		16-11-302, MCA	Definitions
7		§ 20-1-220, MCA	Use of tobacco product in public school building or on public school property prohibited
8		§ 20-1-206, MCA	Disturbance of School
10		§ 20-5-410, MCA	Civil penalty
11		§ 45-6-201, MCA	Definition of enter or remain unlawfully
12		§ 45-8-101, MCA	Disorderly conduct
13		§ 45-8-102, MCA	Failure of disorderly persons to disperse
14		§ 45-8-351, MCA	Restriction on Local Government Regulation of
15			Firearms
16		§ 45-8-361, MCA	Possession or allowing possession of weapon in school
17			building exceptions penalties seizure and
18			forfeiture or return authorized definitions.
19		Article X, section 8	Montana Constitution
20		Initiative 190 – "Mon	tana Marijuana Regulation and Taxation Act." January 1,
21		2021	
22	Policy History:	- /	
23	Adopted on: $2/q/2$	<b>₽</b>	
24	Reviewed on:		
25	Revised on:		

#### **COMMUNITY RELATIONS**

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#### Public Access to District Records

Within limits of an individual's right of privacy, the public will be afforded full access to information concerning administration and operations of the District. Public access to District records shall be afforded according to appropriate administrative procedures.

"District records" include any writing, printing, Photostatting, photographing, etc. (including electronic mail), which has been made or received by the District in connection with the transaction of official business and presented for informative value or as evidence of a transaction, and all other records required by law to be filed with the District. "District records" do not include personal notes and memoranda of staff which remain in the sole possession of the maker and which are not generally accessible or revealed to other persons.

In accordance with Title 2, Chapter 6, MCA, the District will make available for public inspection and copying all District records or portions of records, except those containing the following information:

1. Personal information in any file maintained for students. Information in student records will be disclosed only in accordance with requirements of the Family Educational Rights and Privacy Act of 1974 and adopted District policy.

2. Personal information in files maintained for staff, to the extent that disclosure will violate their right to privacy.

3. Test questions, scoring keys, or other examination data used to administer academic tests.

4. The contents of real estate appraisals made for or by the District relative to the acquisition of property, until the project is abandoned or until such time as all of the property has been acquired, but in no event will disclosure be denied for more than three (3) years after appraisal.

5. Preliminary drafts, notes, recommendations, and intra-District memoranda in which opinions are expressed or policies formulated or recommended, except a specific record shall not be exempt when publicly cited by the District in connection with any District action.

6. Records relevant to a controversy to which the District is a party, but which would not be available to another party under the rules of pretrial discovery, for cases pending resolution.

7. Records or portions of records, the disclosure of which would violate personal rights of privacy.

8. Records or portions of records, the disclosure of which would violate governmental interests.

9. Records or information relating to individual or public safety or the security of public schools if release of the information jeopardizes the safety of facility personnel, the public, students in a public school.

If the District denies any request, in whole or in part, for inspection and copying of records, the District will provide the requesting party with reasons for denial.

If the record requested for inspection and/or copying contains both information exempted from disclosure and non-exempt information, the District shall, to the extent practicable, produce the record with the exempt portion deleted and shall provide written explanation for the deletion.

The District will not provide access to lists of individuals, which the requesting party intends to use for commercial purposes or which the District reasonably believes will be used for commercial purposes if such access is provided. However, the District may provide mailing lists of graduating students to representatives of the U.S. armed forces and the National Guard for purpose of recruitment.

The coordinator is authorized to seek an injunction to prevent disclosure of records otherwise suitable for disclosure, when it is determined reasonable cause exists to believe disclosure would not be in the public interest and would substantially or irreparably damage any person or would substantially or irreparably damage vital governmental functions.

Legal Reference: Title 20, Ch. 6, MCA School districts § 2-6-1001, MCA, et seq. Public Records

Policy History:

42 Adopted on: 02/2000

43 Reviewed on: 11/12/13

#### **COMMUNITY RELATIONS**

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Interrogation and Investigations Conducted by School Officials

The has the authority and duty to conduct investigations and to question students pertaining to infractions of school rules, whether or not the alleged conduct is a violation of criminal law. The shall determine when the necessity exists that law enforcement officers be asked to conduct an investigation of alleged criminal behavior which jeopardizes the safety of other people or school property or which interferes with the operation of the schools.

In instances when the has reasonable up i bion that a violation of district policy of the will investigate. The

will investigate. The will investigate. The will investigate. The will investigate. The will investigate. The will notify the suspected rule violator(s) or potential witness(es) to the infraction. The suspected student shall be advised orally or in writing of the nature of the alleged offense and of the evidence against the student. Circumstances may arise where it would be advisable to have another adult present during questioning of students

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When a student becomes involved with law enforcement officers due to events outside of the school environment and officers other than a SRO must interact with a student, the officer(s) is requested to confer with the student when he/she is being investigated for conduct not under the jurisdiction of the school. If this cannot be arranged, the SRO is the first person of contact for law enforcement. If for any reason the SRO is not available to respond to a request, the following steps shall be taken to cooperate with the authorities.

a. The officer shall contact the school principal and present proper identification in all occasions upon his/her arrival on school premises.

b. Parents or guardians shall be notified by the law enforcement officer, school principal or assistant principal as soon as possible. The law enforcement officer, principal or assistant

principal shall make every effort to inform parents or guardians of the intent of the law enforcement officers except when that notification may compromise the student's safety.

c. The student's parent or guardian should be present, if practicable, during any interrogation on school premises.

## Cooperation with Law Enforcement

Although cooperation with law enforcement officers will be maintained, it is the preference of the District that it will not normally be necessary for law enforcement officers to initiate, and conduct any investigation and interrogation on the school premises, during school hours, pertaining to criminal activities unrelated to the operation of the school. It is preferred that only in demonstrated emergencies, when law enforcement officers find it necessary, will they conduct such an investigation during school hours. These circumstances might be limited to those in which delay might result in danger to any person, flight of a person reasonably suspected of a crime from the jurisdiction or local authorities, destruction of evidence, or continued criminal behavior.

No school official, however, should ever place him/herself in the position of interfering with a law enforcement official in the performance of his or her duties as an officer of the law. If the law enforcement officials are not recognized and/or are lacking a warrant or court order, the building principal shall require proper identification of such officials and the reason(s) for the visit to the school. If the principal is not satisfied, he/she shall attempt to notify the and the officer's superior, documenting such action.

In all cases, the officers shall be requested to obtain prior approval of the principal or other designated person before beginning such an investigation on school premises. The shall document the circumstances of such investigations as soon as practical. Alleged behavior related to the school environment brought to the Principal's attention by law enforcement officers shall be dealt with under the provisions of the two previous sections.

## Taking a Student into Custody

School officials shall not release students to law enforcement authorities voluntarily unless the student has been placed under arrest or unless the parent or guardians and the student agree to the release. When students are removed from school for any reason by law enforcement authorities, every reasonable effort will be made to notify the student's parents or guardians immediately. Such effort shall be documented. Whenever an attempt to remove a student from school occurs without an arrest warrant, court order, or without acquiescence of the parent or guardian, or the student, the shall immediately notify a superior of the law enforcement officers involved to make objection to the removal of the student and shall attempt to notify the parent or guardian of the student. The office shall be notified immediately of any removal of a student from school by law enforcement officers under any circumstances.

When it is necessary to take a student into custody on school premises and time permits, the law enforcement officer shall be requested to notify the principal and relate the circumstances necessitating such action. When possible, the principal shall have the student summoned to the principal's office where the student may be taken into custody. In all situations of interrogations, arrest or service of subpoenas of a student by law enforcement officers on school premises, all practicable steps shall be taken to ensure a minimum of embarrassment or invasion of privacy of the student and disruption to the school environment.

## Disturbance of School Environment

Law enforcement officers may be requested to assist in controlling disturbances of the school environment which the \_\_\_\_\_\_ has found to be unmanageable by school personnel and which disturbances have the potential of causing harm to students, other persons, or school property. Staff members may also notify law enforcement officials.

Such potential of possible disturbance includes members of the public who have exhibited undesirable or illegal conduct on school premises of at a school event held on school property, and who have been requested to leave by an \_\_\_\_\_\_\_ or staff member, but have failed or refused to do so.

Legal Reference:

§ 20-1-206, MCA

Disturbance of school - penalty

§ 20-5-201, MCA § 45-8-101, MCA

Duties and sanctions Disorderly conduct

Policy History:

32 Adopted on:

33 Reviewed on:

#### **COMMUNITY RELATIONS**

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Cooperative Programs With Other Districts and Public Agencies

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Whenever it appears to the economic, administrative, and/or educational advantage of the District to participate in cooperative programs with other units of local government, the will prepare and present for Board consideration an analysis of each cooperative proposal.

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When formal cooperative agreements are developed, such agreements shall comply with requirements of the Interlocal Cooperation Act, with assurances that all parties to the agreement have legal authority to engage in the activities contemplated by the agreement.

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The District may enter into interlocal agreements with a unit of the Montana University System, public community college, and/or tribal college, which would allow students enrolled in the 11<sup>th</sup> and 12<sup>th</sup> grades to attend and earn credit for classes not available in the District. Tuition and fees, if assessed, will be provided for in the interlocal agreement.

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The District may enter into an interlocal agreement providing for the sharing of teachers, specialists, superintendents, or other professional persons licensed under Title 37, MCA. If the District shares a teacher or specialist with another district(s), the District's share of such teacher's or specialist's compensation will be based on the total number of instructional hours expended by the teacher or the specialist in the District.

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Legal Reference:

§§ 7-11-101, et seq., MCA

§§ 20-7-451 through 456, MCA

31 32

§§ 20-7-801, et seq., MCA

Interlocal Cooperation Act

Authorization to create full service

education cooperatives

Public recreation

34 Policy History

35 Adopted on:

36 Reviewed on:

#### Miami Elementary

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#### **COMMUNITY RELATIONS**

4550

page 1 of 2

#### Registered Sex Offenders

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The State of Montana has determined that perpetrators of certain sex crimes pose a continuing threat to society as a whole even after completion of their criminal sentences. Recognizing that the safety and welfare of students is of paramount importance, the Miami School District declares that, except in limited circumstances Miami, School District should be off limits to registered sex offenders.

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#### Employment.

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Notwithstanding any other Board policy, individuals listed by the State of Montana as registered sex offenders are ineligible for employment in any position within the \( \sum Miami \) School District. However, the District shall have discretion consistent with other Board policies to recommend an individual whose name has been expunged from the Sex Offender Registry.

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#### School Off Limits.

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The District hereby declares that no registered sex offender whose victim was a minor may come on, about, or within on  $_{\rm e}$  th  $_{\rm o}$ usand (1,000) feet of any District-owned buildings or property except as otherwise provided in this policy. If an becomes aware that such a sex offender is on, about, or within one thousand (1,000) feet of school property, the shall direct the sex offender to immediately leave the area. The Board to request the assistance of the appropriate law enforcement authorities to secure the removal of any registered sex offender from the area. If a registered sex offender disregards the terms of this policy or the directives of the school is authorized to confer with counsel and to pursue such criminal or civil action as may be necessary to enforce compliance with this policy.

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This policy shall not be construed to impose any duty upon any a limit of the or any other employee of the District to review the Sex Offender Registry or to screen individuals coming on or within one thousand (1,000) feet of school property to a certain whether they are on the Registry. This policy shall only apply when \ s are actually aware that the person in question is on the Sex Offender Registry and that the offender's victim was a minor.

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The provisions of this policy prohibiting a registered sex offender from coming on, about, or within one thousand (1,000) feet of school property shall not apply in the event that a sex offender's name should be expunged from the Registry.

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Rights of Parents on the Sex Offender Registry

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4550 page 2 of 2 In the event that a registered sex offender whose victim was a minor has a child attending the District, the washing of the school where the child attends shall be authorized to modify this policy's restrictions to permit the parent to drop off and pick up the child from school and to come onto campus to attend parent-teacher conferences. However, the parent may not linger on or about school property before or after dropping off his or her child, and the parent is prohibited from being in any part of the school building except the main office. This policy does not impose a duty upon the Simple of any school or any other employee of the District to review the Sex Offender Registry and the school system's directory information to ascertain whether a registered sex offender may have a child attending school in the District. The provisions of this policy shall apply only if an \_\(\frac{4}{2}\) Note that \(\frac{1}{2}\) actually becomes aware that a parent of a student at the school is a registered sex offender. To facilitate voluntary compliance with this policy, Signal with this policy, Signal and with any affected parents upon learning of their status as registered sex offenders to communicate the restrictions of this policy. At all times, the Philippin protect the privacy of the offender's child. In the event of a truly exceptional situation such as graduation, a parent on the Sex Offender Registry may ask the for a waiver of this policy to permit the parent to attend these special events. It is the intent of the Board, however, that these special circumstances be truly unusual and infrequent occurrences.

Sexual or Violent Offender Registration Act

Sexual or Violent Offender Registry

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Legal Reference:

§ 46-23-501, MCA

www.doj.mt.gov/svor/

33 Reviewed on: